STRA + S C C O N

PROGRAM 2023-2025



Teaching



Sustainability



Safety



Carreer Service



Right To Education



Entrepreneurship



Community engagement



Infrastructures



Internationalization



Mental Health ୫ Well Being

WHO IS GUE?

Hi everyone, I'm Guerino Figlino but everyone calls me Gue, I'm 22 years old and I come from Paola, a small town on the Calabrian coast. My journey at Bocconi has been intensifying: after starting in BIEM, I graduated in BIEF-Econ, I am currently enrolled in ESS (Economic and Social Sciences) and I am running for the Board of Directors of the Bocconi University.

Since some friends and I started fantasizing about the idea of founding Astra, a lot has changed. As someone may have noticed, I was a much more introverted than extroverted person, much more technical than political, much more me than a social construct. In a short time, I tried to prepare myself to be ready to take that extra step that I think is necessary after these years at Bocconi.

After a series of experiences that shaped me, such as the various challenges as a class representative or the exchange at Cornell University, for various reasons that I won't report here (but if you want, you can contact me privately and I swear I'll tell you the whole truth), I was convinced that I had lost interest in representation itself, and that I was ready to focus on myself. Unfortunately (or not), as someone would say, thanks to the guys that are supporting me and running by my side, I realized that I hadn't lost interest in representation, but rather in a type of representation that was sterile and abandoned, which in most cases took one step forward and two steps back.

I had the ISU scholarship throughout my entire undergraduate career. I received a lot and always fought for what concerned this small slice of social life at Bocconi. Now, everything has changed. I am once again willing to fight for the entire student community and everything that concerns them, with a formidable team of 55 candidates in all collegiate bodies built in less than two months.

For those who refuse to surrender to guiet mediocrity

For those who love our University, but sometimes feel forced to hate it

For those who cherish to challenge themselves and put themselves out there and

For those who are already doing so by dedicating themselves to this new project

For those who want less information and more involvement For those who arrive on campus and find themselves surrounded by people they don't feel they belong with For those who want a University that stimulates creativity For those who demand a less grey and more green University For those who finish their studies but don't feel prepared for the job market

For those who demand more attention to the mental health and physical well-being of students

For those who require greater consideration for the needs of graduates

For those who believe in the value of ideas and are willing to invest time and money in them

For those who have come this far chasing a dream even though they couldn't afford it

For those who have ambitions and are not afraid to say so For my grandparents who taught me the value of serving the others

For those who have stopped believing in the role of representatives in recent years and For those who have never believed in it.

For all of you, I am running for the Board of Directors. Count on me, and judge me in two years for what I have been

Bocconi Elections - April 26th-27th





WHAT IS ASTRA?

Established in February 2023, Astra is the new student representative group at Bocconi University, with a focus on accountability in student representation. We want to engage in promoting university opportunities and ensuring efficient and transparent communication with the academic community.

Astra focuses on resolving issues raised by students and promoting their right to study. The group consists of students who are passionate and motivated to improve their university experience, with the aim of effectively representing the interests and concerns of the entire student community. Astra is ready to work to create a positive and inclusive academic environment for all students at the University.

This is precisely why our motto is the famous Latin maxim "Per aspera, ad Astra": to reach for the stars and thus for excellence, it is necessary to go through difficulties. We are, now more than ever, prepared to face the adversities that will arise with the knowledge that these will be the price to be paid to finally bring to Bocconi a hard-working and not inert, active and not trivial representation.



For GUERINO FIGLINO to the BoD

Bocconi Elections - April 26th-27th

STRA

B O C C O N

OUR CANDIDATES

Faculty Council

Margherita Battaglia
Pietro Paolo Bianco (Pier)
Carlo Cubisino
Kaan Omer Efe
Guerino Figlino (Gue)
Sofia Gritti (Nonlosoff)
Denise Francesca Mariano
Maria Mazza
Carmine Nardelli (Uccio)
Benito Piscitelli

Undergraduate School

Elif Necla Akoglu
Giuseppe Bendicente
Sara Mariarosa D'Apice
Chiara Granafei
Mohamed Maiteeg
Gabriele Saccotelli

Graduate School

Gianluigi **Aresu** (Giangi)
Saverio **Ciavarella**Daniel **Eid**Davide **Lezzi**Giulia **Ortiz Saravia**Eleonora **Pecci**

School of Law

Albert Finocchiaro
Raffaella Lippolis
Pietro Alberto Nicastro
Francesco Traclò
Maddalena Vigo
Boris Zago

Department Councils

Alice Agazzi Lia Carla Bassanini Mariano Benedetto Saverio Ciavarella Luca Colaci (Cola) Luigi De Martino Yuri Lavermicocca Tommaso Manna **Beatrice Mascotto Emin Mehtivev** Gaia Natile Maria Sole Olivieri Francesca Quintieri (Fraqui) Arianna Spagnolo Francesco Torello Vittorio Federico Maria Torrisi Rocco Totaro Serena Zingarelli

ISU Steering Council

Aldo Marcello Corigliano
Rebecca Ivan
Ciro Andrea Maiello
Alessandra Massaro
Angelo Passaro
Camilla Raspino

University Sport Committee

Kimberly **Bertoli** Benito **Piscitelli** Daniel Jonathan **Shai** (Danny) <u>Niccolò **Spagnoletti**</u>

Quality Commitee

David Cicchetti Tommaso Morotti

For GUERINO FIGLINO to the BoD

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POLICY LINE

Astra's electoral program is built on the basis of Bocconi's Strategic Plan 2025, whose main goals are divided into 6 dimensions:

- A free and independent University, among the best in the world in the social sciences
- A University committed to the development of knowledge through research
- A University that offers a comprehensive, multidimensional learning experience of the highest academic quality
- A university that promotes impact and involvement of all its stakeholders
- A university that is open, supports social mobility, inclusiveness, diversity and sustainability
- A university that promotes innovation and entrepreneurship

Some useful materials:

Strategic Plan 2021-2025

Bocconi Sustainability Report (2021)

NB: The program is not divided by organs as we believe this is the best way to expose it to people; moreover, we believe that the best way to achieve our goals is to act jointly among the organs, each on the aspect of the proposal/issue that is most relevant to it.

INDEX

Reading time: 5-15 min.

- 1) Community Engagement
- 2) Career Service
- 3) Right to Education
- 4) Entrepreneurship
- 5) Internationalization
- 6) Teaching
- 8) Mental Health
- 9) Infrastructures
- 10) Sustainability
- 11) Safety







Priority Scale: each proposal is correlated with a priority index, depending on the need of immediate implementation and considering both impact and feasibility of the proposal.



COMMUNITY ENGAGEMENT

We want to strengthen the sense of belonging to the university in order to foster student engagement and active participation, promote community building and relationships between students and faculty, identify alumni with the values and culture of the institution, and encourage Alumni to contribute to the life of the university.

Christmas Gala



The Christmas Gala is a traditional and strongly identifying event for our University. Bringing it back would contribute to the creation of a sense of belonging to the University community and promote pride in being part of it. Finally, the Christmas Gala could be an opportunity for the University to promote its image and reputation, showing its focus on tradition and culture, as well as the enhancement of students' social and organizational skills.



Jurist's Day

With the introduction of the "Bachelor in Global Law" course, it is intended to radically reform the structure and conduct of the Jurist's Day, involving more closely class representatives, representative associations and student associations pertaining to the world of law and the School of Law.

Alumni Networking event



The event could include group sessions, in which Alumni are divided into larger groups based on their interests or areas of expertise, in order to encourage the sharing of experiences, ideas and opportunities for collaboration, then concluding with a convivial time in which to socialize in a less formal way.



Legal Clinics awareness

It is intended to increase students' awareness and involvement from the first year on legal clinics, which are considered important for deepening practical aspects of the legal professions and hands-on learning.





COMMUNITY ENGAGEMENT

Participation in volunteer events



Encourage the participation of students and university staff in volunteer initiatives in the local community through the creation of a widget in the You@B agenda.



Exploitation of outdoor spaces

Making use of outdoor spaces on campus to hold cultural promotion activities such as outdoor cinema, concerts, art exhibitions and markets with products made by students, artists and local artisans.

Bocconi Sport Night



Bocconi Sport Night is an event for university sports teams, during which the most outstanding players are awarded in different categories decided by the teams themselves. This event aims to promote integration among students and encourage participation in our teams.



International competitions

Host and increase participation in international sports tournaments, encouraging the creation of new relationships between students from different universities.

Watch parties



Organize watch parties for collective viewing of major sporting events.





CARREER SERVICES

We want to improve carreer services such as personalized job search counseling, offering databases of job and internship opportunities, and networking with alumni and industry professionals to support students in their transition to the job market.

Mentoring & Carreer Support



Implementation of mentoring and career support programs, in which industry professionals offer advice and support in job search and career guidance.



In-Company Training Improvement

To be improved following the guidelines dictated by surveys of students who have participated (in terms of activities carried out at the company, financing from the university for mobility at companies, and their evaluation of these activities from an academic perspective).

Students-Alumni interactions



Creation of an online platform to connect students and alumni who have worked in prestigious organizations around the world and want to volunteer to support current students in their career path through conversations regarding their careers, Curriculum reviews, and test interviews.



Post-degree mentoring

To provide graduates who have difficulty entering the job market with the opportunity to be mentored by experts in their field of interest.





RIGHT TO EDUCATION

Although we believe that Bocconi is on the right path in supporting social mobility, given the significant increase in resources allocated to scholarships in recent years, there are still substantial real inequalities to be addressed.

Discounts for ISU students & Buyback Program



Book discount for scholarship recipients and institutionalization of a used book sales/buyback channel through Bocconi Store or Egea. It is planned to provide facilitations for obtaining the ICDL certification to ISU students and a general revision of costs.



Redistribution of the first installment payment

Spreading the second part of the first installment over the others instead of having it close to the second installment.

Fees relief targets calculation



Review of the calculation method for the economic asset condition used in the fees relief targets.



DSU Section & Financial Aid Calculator

Portal dedicated to the Right to Education containing all information regarding opportunities for support with related FAQs and a Financial Aid Calculator, that is, a tool that can provide indications of possible eligibility for Bocconi's economic support opportunities.

Bonus points for 1st year students



Possibility of bonus points at the end of the first year for confirmation of ISU or Partial Exemption Scholarship, as done for the following years.



Bocconi Sport Talent

Re-proposing the Bocconi Sport Talent for tax exemption for out-ofcourse student-athletes.





ENTREPRENEURSHIP

Despite Bocconi University's central position in the national and European economic landscape, we believe that there are still significant opportunities for collaboration with internal and external actors to promote the acquisition of entrepreneurial skills and the development of innovative ideas among university students.

Hackaton Bocconi



Annual themed hackathon, in which interested students participate in a prize competition (to be defined based on any collaborations with third-party entities).



Group works with external evaluation

In teaching programs related to subjects with a more practical approach, group work should be included as an integral part of the evaluation (in varying percentages), directly supervised by third parties in collaboration with teachers. For example, in EMIT for the Developing Your Company course, collaboration with B4i could be added for startup development.

Collaboration with SIOS



Collaboration with SIOS (Startup Italia Open Summit) for educational workshops at Bocconi, developed through university events and/or inclusion in the Enhancing Experience.





Enhacing Experience with B4I



Creation of an Enhancing Experience program in collaboration with B4i, related to various business areas related to the startup creation process.



Visiting Student Initiative

Design of a Visiting Student Initiative within B4i, using as a reference what was done together with IGIER for ESS, Finance, DSBA, to propose training periods for students to third-party entities, such as institutions and companies.

BEFORE B4i



Presentation event of the application in Aula Magna, with an explanation of the Pre-Acceleration and Acceleration Program and an aperitif, followed by thematic workshops on different business areas, with the simultaneous publication of presentation materials (to allow everyone to better understand the application methods).







The development of the internationalization process, in order to create an inclusive and diverse university community, improve the quality of education, attract talent, promote global collaboration, and promote innovation and economic development, must have a primary role in the short-term planning of the University.

Buddy Program Enhancement



Expand the scope of the mentoring program, for example, including orientation activities and assistance in finding housing or on-campus jobs, and increase the number of mentors.



Bocconi Ambassadors Welcome Week

Increased involvement of Student Ambassadors in organizing the Welcome Week: with initiatives such as movie nights, cooking and painting sessions on campus, the Welcome Week can become a more effective and rewarding experience for international students, contributing to their integration with the rest of the student community.

Bureaucracy Guide



Creation of a document to be included on the website to inform international students of the bureaucratic process required for visa and residence permit procedures, containing information on deadlines and waiting times to help students plan their arrival in Italy. Introduction of a section on B in Touch dedicated to support for obtaining these documents.



Bureaucracy Mates

Introduction of figures who can physically accompany international students to the police station or various offices to obtain the necessary documents in case of need.

Language Exchange promotion



Promotion of language exchange initiatives, in which international students can practice Italian and Italian students can improve their language skills in other languages.





Double Degree & Themis



We will seek to increase the number of available places for double degree. reaching at least 10 places through agreements with 5 universities offering at least 2 places each. For the Themis program, we will aim to emphasize the international profile and prestige of the program, allowing students to carry out the mandatory internship abroad in collaboration with local legal entities, in order to improve the international experience.



Free Mover during 3rd year

It is important to allow third-year students to participate in the Free-Mover program, given the strong competition and constant demand for participation.

International mobility



Increase student awareness of the application procedures for international programs. It is important that students are informed about the characteristics of mobility programs and application requirements from the first year, in order to present more prepared and informed applications.





EAGHING

Modernizing teaching, in addition to what is provided by Bocconi's New Teaching Model, should allow students to organize their study hours more flexibly and make informed decisions to better plan their study path, with the aim of improving the student experience and promoting more personalized and effective learning.

Progressive expansion of trimesters instead of semesters



Adopting this system can offer several advantages, such as the possibility of finishing exams earlier, allowing students more time for internships and job opportunities. Additionally, the trimester system makes it easier to organize attendance in courses with mandatory attendance, reduces stress related to managing multiple courses simultaneously, and promotes student participation in group work, quizzes, and other educational activities.



Greater transparency on the use of curve grading

Insertion in the syllabus, within the "Assessment Methods" section, of a paragraph dedicated to explaining if and in which cases the curve grading is used for a specific course.

Late attendance



It is necessary to clarify whether late attendance is considered as attendance or not within the syllabus for courses with mandatory attendance.



Pre-Enrollment week

Allows students to attend all courses before having to choose electives, tracks, majors, etc. To be implemented especially for BIEF-Econ/Fin, CLEACC (ita and eng), and in master's programs for ESS, GIO, Management, etc.

Video pills



Introduction of very specific and short "video pills" on selected topics of a given subject, created by TAs, to allow students to review briefly the explanations of particularly difficult and challenging topics just before an exam.





A new way of tutoring, English & Law



We aim to create tutoring paths held by international students of the Bachelor in Global Law course to facilitate learning of subjects taught in English and increase interaction between Bachelor and CLMG students. The goal is to improve language familiarity and strengthen the network of law courses at the University.



Law & Al

We believe that recent technological developments will revolutionize the legal profession. Therefore, we are interested in having our students participate in seminars and meetings during class hours to learn about the changes that our profession will undergo in the future, given the scope of the ongoing transformation.

Thesis



We propose to institutionalize the dialogue between students and professors for the choice and approval of the thesis topic, intensifying weekly online meetings to ensure timely feedback to students and avoid topics not of interest to them.



Mandatory electives

Increase student awareness of mandatory elective courses and their importance in academic and professional careers, through three introductory lessons at the end of the third year on the available paths: forensic, international, and business.

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STRA

B O C C O N I





UALITY OF TEACHING

The current method of collecting feedback through mandatory semester surveys accessible via yoU@B is insufficient and often incomplete, inaccurate, or superficial in capturing the true needs of the student community. There are also critical issues with student involvement in the Commission's efforts to assess the quality of teaching at the university.

Motivation Requirement



One of the major issues with current online surveys is the absence of arguments and reasons for particularly critical judgments, which makes the information collected insufficient in the presence of highly negative course evaluations (below 5).



Student Mandate

Given the rigidity created by the current two-year duration, we propose to reduce the term of representatives in Parity Commissions to one year.

Aggregated Data Reports



The Parity Commissions use aggregated reports of data from student satisfaction surveys, but these reports do not include the comments and motivations of the students. The latter have significant informational value and should be included in the reports after being aggregated based on their frequency.



Targeted surveys

In-person interviews conducted with a sample of students for each class after the end of the course in question. The sample should be selected from students who have obtained different results in the final exam, in order to analyze a representative group as much as possible.





MENTAL HEALTH & WELL-BEING

We believe it is essential to provide more efficient and personalized support to ensure a better quality of life and greater academic success for students, promoting their personal and professional growth.

Refresh Program



The Refresh program helps students improve the quality of sleep through weekly informative messages, including relaxation techniques, mindfulness, and cognitive strategies. Weekly time required to put the advice into practice: 10-20 minutes.



Mental Health Hotline

Creation of a 24/7 telephone counselling service, with the possibility of calling or messaging a mental health professional belonging to the support team, at any time of day or night.

UniRun: charity run



Following the model already adopted by other universities, organization of a fundraising race within the university, with the aim of donating the proceeds to a non-profit association chosen by the students.



Matching student/professional

Optimizing the pairing between students and professionals by providing an attitudinal test as done by platforms like Serenis. Also, leave the possibility to provide a sort of review at the end of the process.

Nutritional Score in the canteen



Nutritional Score alongside dishes on the menu in the canteens, in order to support a more healthy and balanced lifestyle.



Enhancement of support services

Enhancement of the walk-in service and individual group counselling, also with classes for specific topic concerning mental health and students' well being.





INFRASTRUCTES

We believe that upgrading the current infrastructure of the University to meet new needs is essential to optimize the quality of life and productivity of students, as well as promoting the image and reputation of the university.

Electric vehicles charging points



Creation of charging stations for electric vehicles inside Bocconi parking lots and increase the number of charging stations for electric vehicles such as scooters on campus.



Diversity in canteen's menu

Integration of kosher, gluten-free, and halal meals in the canteens: a greater variety of food options can promote the inclusion of students from different cultures and religions, contributing to creating a more welcoming and respectful university environment.

Relax & Video Conferencing Areas



Creation of special areas for students to relax within the existing buildings and creation of special areas for making individual video calls.



Extension of building opening hours

Extended opening hours of the Velodromo building given the difficulty in finding a study station during the most intense phases of exam sessions.

Booking classrooms for group work from You@B



Inserting a new function within the classroom reservation system from You@b to conduct group work with slots, locations, and schedules.



Bocconi Badge

Improving the quality of the Bocconi Badge, which tends to demagnetise frequently. Evaluate the possible integration of the badge on services such as Apple and Google Wallet.



Creation of new playing fields



Making use of the green space on the east side of the Castiglioni Residence to set up new sports fields (e.g., Tennis, Padel) not found within the sports center or around the University.



Summer personal belongings storage

Opportunity for students to store their personal belongings in a secure space free of charge or at an advantageous price through agreements with the University or third parties during the summer period.

Tracking of residences' funds



Monthly tracking of fund inflows/outflows for residence hall activities to increase transparency in the management of these resources.



Outdoor Study Areas Plan

Begin to prepare an action plan for the inclusion of additional outdoor study spaces to those already planned on the east side of the Velodromo building.

Overnight visitors accommodation in residences



Begin discussing with the Housing Office a system to be able to house their household members within the residences.



Requirements for residence confirmation

Ratification of possibility to achieve merit requirements related to residence confirmation by March for CLMG students and those returning from exchange and awaiting grade conversion.





SUSTAINABILITY

The university, as an institution, plays a fundamental role in the fight against pollution and food waste, as well as in the development and distribution of new knowledge through scientific research.

Reducing food waste



Reducing food waste in the canteens and facilitating its disposal through apps like Too Good to Go (if not through TGTG, evaluating the creation of a proprietary system) that allow selling what is about to be thrown away at much lower prices than those on the menu.



Old campus sustainability improvements

Make the necessary improvents in order to obtain LEED Silver or above certifications for the old campus.

Sustainability Student Committee



Creation of a student committee for sustainability, with the task of making the entire university community responsible and promoting participation in the sustainable policies adopted, including associations already active in this sector, as was done for the media center.





SAFETY

We believe that students, faculty and staff at the university should be able to attend the university in a safe environment where their safety and well-being is protected. In addition, safety is a factor that can also influence the perception of the university by students and their families, as well as the institution's reputation nationally and internationally.

Reporting and urgent communications system



Creation by the university of a reporting system to allow students and university staff to report theft and violence, bullying and discriminatory behavior anonymously and safely. In the event of crimes or dangerous situations, moreover, the student community would then be notified by e-mail or text message, thus contributing to the building of a safer and more welcoming university environment.



Lost&Found Centralization

Creation of a centralized system that allows for more efficient management of lost and found items, providing greater transparency and traceability of lost and found reports and returns. In addition, a centralized service can provide greater security for items awaiting return, eliminating the risk of them being tampered with or stolen by others.

